



Washington State Department of
Early Learning

DEL Report to the Early Learning Advisory Council

December 30, 2008

Department of Early Learning Early Learning Advisory Council

Created by the Legislature in 2007 to provide input and recommendations to DEL so our actions and strategies are well-informed and broadly supported by parents, child care providers, health and safety experts, and others.

Early Learning Advisory Council Work Groups *Represent ELAC on three key initiatives*

Early Learning Plan

The Council shall work in conjunction with the Department to develop a state-wide early learning plan that crosses systems and sectors to promote alignment of private and public sector actions, objectives, and resources, and to ensure school readiness

~ SSSB 5828, 2006

ELAC members:

Jada Rupley, ESD 112 *

Lorena Lowell, child care provider *

Marie Zackuse, Tulalip Tribes of WA

Nina Auerbach, Thrive by Five WA

DEL staff:

Deputy Director Amie Lapp Payne

Kelli Bohanon

Professional Development Consortium

Be it resolved that DEL will take leadership responsibility for early learning and professional development systems mapping

~ Early Learning Partnership Resolution, 2008

ELAC members:

Sue Winn, child care provider

Amber Havens, Educational Training Partners

DEL staff:

Assistant Director Juliet Torres

Kati Arledge

Child Care Development Fund Plan

As the lead agency on the federal CCDF grant, DEL must submit a 2-year plan for 2009-2011 that identifies priorities and the respective budget necessary to fund them

~ Federal government, Administration of Children and Families

ELAC members:

Jim Skucy, Benton Franklin Head Start

Robin Higa, parent representative

DEL staff:

Assistant Director Lynne Shanafelt

Pat Dettling

Internal DEL ELAC Work Group: DEL staff to ensure collaboration, communication and integration of ELAC Work Groups.

* Current ELAC co-chairs



Washington State Department of
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Early Learning Plan

Dr. Amie Lapp Payne

DEL Deputy Director



Early Learning Plan Legislation

SSSB 5828 requires that:

“The Council shall work in conjunction with the department to develop a statewide early learning plan that crosses systems and sectors to promote alignment of private and public sector actions, objectives, and resources, and to ensure school readiness.”



Early Learning Plan Workgroup Purpose

The purpose of the Early Learning Plan workgroup was to develop a work plan proposal for ELAC's consideration regarding the development of the statewide EL plan, based on two key strategies:

- ▶ *To conduct an analysis of existing statewide planning efforts related to early learning across systems and sectors; and*
- ▶ *To convene a large group of stakeholders to identify and define key indicators that can become a shared focus for achieving sustained early learning outcomes across systems and sectors.*



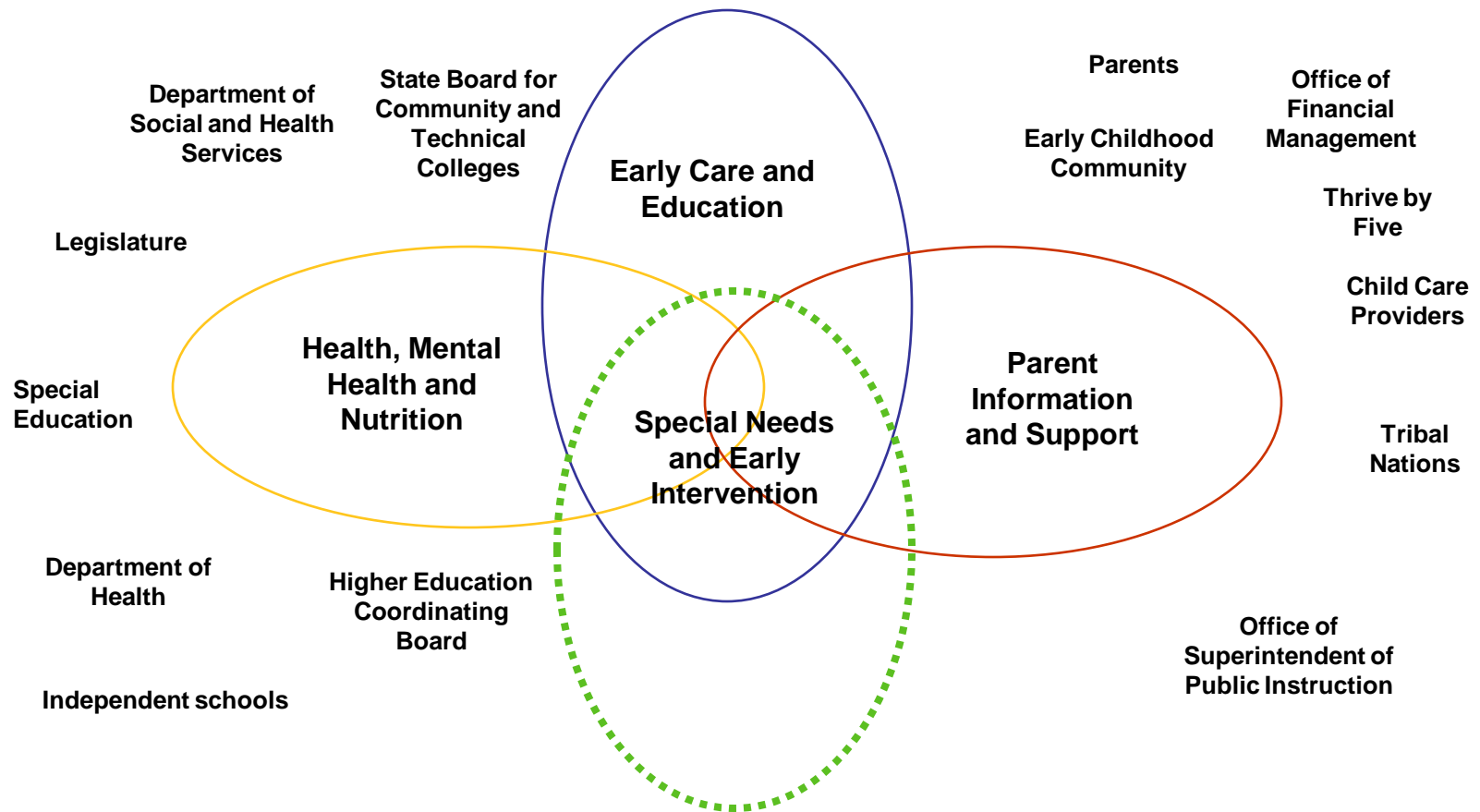
Early Learning Plan Workgroup Progress

- ❑ Guiding Principles
- ❑ Work Plan Format
- ❑ National Model
- ❑ Proposed Work Plan Strategies*
- ❑ Non-Exhaustive Summary of Statewide Planning Documents*

**Final Recommendations*



Statewide early learning system





Washington State Department of
Early Learning

Professional Development Consortium

Dr. Juliet Torres

Assistant Director:

Systems, Partnerships & Collaboration



Washington State Department of

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Professional Development Consortium Overview

Overall Purposes Identified:

- ❑ Mapping the current professional development system for early care and education.
- ❑ Identifying the gaps in the current professional development system.
- ❑ Developing recommendations for a statewide, integrated professional development system.
- ❑ The development of specific strategies with clearly identified outcomes and timelines.



Professional Development Consortium Progress

- ❑ Set definitions to ground the work
 - ▶ Audience
 - ▶ Age range of children as target
- ❑ Mapping Progress
- ❑ Professional Standards set as Priority Focus Area using NAEYC Blueprint



Professional Development Consortium Progress

Framing Questions:

- ❑ What are the professional standards in Washington State for early learning professionals who are responsible for the care of children birth to 12 years of age?
- ❑ What are the career pathways available to interested and existing early learning professionals to advance their knowledge, skills, and abilities?
- ❑ What articulations need to exist between and among professional development providers to ensure seamless knowledge, skill, and abilities advancement opportunities for early learning professionals?



Professional Development Consortium

Next Steps

- ❑ Analyze the professional standards already in place in Washington
- ❑ Research Professional Development systems in other states
- ❑ Determine gaps and themes across state systems to help build Washington's Professional Development Standards



Washington State Department of
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Child Care Resource and Referral (R&R) Report to the Legislature



Resource and Referral (R&R) Evaluation Report to the Legislature

The 2009 Budget Proviso directs that:

*“The department (DEL), in conjunction with the early learning advisory council, shall report by **June 30, 2009**, to the governor and the appropriate committees of the legislature regarding the following:*

An evaluation of the child care resource and referral network in providing information to parents and training and technical assistance to child care providers.”



Resource and Referral (R&R) Evaluation Report to the Legislature Overview

- ❑ The final report, due **June 2009**, will provide the legislature an evaluation of the child care resource and referral network in:
 - 1) providing information to parents; and
 - 2) training and technical assistance provided to child care.
- ❑ The report will include:
 - ▶ Overview of R&R system
 - ▶ Data and Information



R&R Evaluation Report Progress

December 2008 Update:

- ▶ DEL internal linkage team
- ▶ Meeting with DEL and the Child Care Resource and Referral Network (R&R Network) staff about the evaluation report and process
- ▶ Report due June, 2009



Washington State Department of
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State Training and Registry System (STARS)



STARS Overview

Engrossed Substitute House Bill (ESHB) 2687

Requires that the department, in conjunction with the Early Learning Advisory Council to report to the governor and the appropriate committees of the legislature regarding the following:

- Administration of the state training and registry system, including:
 1. Annual expenditures
 2. Participants
 3. Average hours of training provided per participant



STARS

Progress and Next Steps

- ❑ Meet statutory requirements
- ❑ Identify gaps
- ❑ Report due in June 2009



Washington State Department of
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Child Care and Development Fund (CCDF)

Lynne Shanafelt

Assistant Director:

Parent Support and Programs



Child Care and Development Fund Overview

- ❑ \$5 billion in federal funds distributed to states for child care
- ❑ Goals for child care:
 - ▶ Improve access
 - ▶ Improve quality
 - ▶ Support parent options
 - ▶ Subsidies for work, training or school
- ❑ DEL as lead agency submitted to federal government first CCDF plan for activities October 2007 through September 2009.



Child Care and Development Fund Overview, cont.

- The CCDF ELAC subcommittee is responsible for:
 - ▶ Developing a timeline for the draft CCDF plan
 - ▶ Recommending what types of data and information will be used
 - ▶ Recommending method for gathering and sharing information with community stakeholders



Child Care and Development Fund

Progress and Next Steps

- ❑ Committee established and met, Oct.– Nov., 2008
- ❑ Draft timeline developed for completing plan
- ❑ Public meetings will be held
 - ▶ Required by federal law & regulation
 - ▶ Prior to submitting plan
- ❑ DEL will submit to the federal government by July 1, 2009



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Kids' Potential, Our Purpose.